

Silvana Dean  
Teaching Administrative Officer

To: Teaching Officers



**UNIVERSITY OF  
CAMBRIDGE**

**Faculty of Economics**

19 January 2017

Dear Teaching Officers,

**Teaching Survey Results for Michaelmas Term 2016 -  
Part I, Part IIA, Part IIB, Diploma, MPhil**

I am enclosing data on the responses to the teaching survey, as well as 'comments' on your teaching. Although this information is for *your eyes only*, the Chair of the Undergraduate Studies Committee will be monitoring the comments to see if there are any general issues to be considered at Committee level.

Please note that the questions we have asked are different to previous years, as they have been brought more into line with the NSS (National Student Survey) and PTES (Postgraduate Taught Course Experience) national surveys. There is, therefore, no comparator to previous years.

A handwritten signature in cursive script that reads "Silvana Dean".

Silvana Dean  
Teaching Administrative Officer

Austin Robinson Building  
Sidgwick Avenue  
Cambridge CD3 9DD  
UK  
Telephone: 01223 335208  
Fax: 01223 335475  
E-mail: [sd207@cam.ac.uk](mailto:sd207@cam.ac.uk)

## Diploma Teaching Survey Michaelmas 2016

### Diploma Paper 1 (Microeconomics)

	Too easy		OK		Too hard	Responses	Mean
Level of teaching	6.25%	0.00%	62.50%	25.00%	6.25%	16	3.25
	Too little		OK		Too much	Responses	Mean
Amount of lecture material	6.25%	0.00%	68.75%	12.50%	12.50%	16	3.25
	Bad		OK		Good	Responses	Mean
Quality as a whole	6.25%	0.00%	25.00%	37.50%	31.25%	16	3.88

### Diploma Paper 1 Ms S Ding (Microeconomics Classes)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Responses	Mean
The Teaching Assistant is good at explaining things	7.14%	14.29%	7.14%	50.00%	21.43%	14	3.64
The amount of the material covered is manageable	0.00%	14.29%	14.29%	42.86%	28.57%	14	3.86
I am satisfied with the feedback on my work	0.00%	7.14%	14.29%	50.00%	28.57%	14	4.00
These classes are well synchronized with the lectures	7.14%	7.14%	21.43%	35.71%	28.57%	14	3.71
I am satisfied with the quality of these classes as a whole	0.00%	21.43%	0.00%	50.00%	28.57%	14	3.86

## **Diploma Paper 1 Ms S Ding (Microeconomics Classes)**

Answers should be provided beforehand so that the focus of the class can be on explaining and the difficult questions

Sometimes the amount of questions we have to review means explanations can be quite rushed, however the TA is helpful in that she clarifies in a follow up email any confusion we may have that we didn't have enough time to address in class. It would also be helpful to have print outs of the solutions for the problem sets.

Super well organized. I was quite impressed!

Brilliant TA

She doesn't have us participate at all - she just reads the answers off and writes them on the board. If that's the goal, you may as well just hand out solutions. I think a better model would be to involve the students in going through the problems.